SRI BALAJI PG COLLEGE (MBA)

Teacher Training Policy

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Policy Name: Teacher Training Policy

1. Introduction

- 1. This policy is in support of the wider College values, particularly those relating to delivery of world-class learning and teaching and developing the individual.
- 2. It will also support the delivery of the Learning and Teaching Strategy, including the implementation of the New Campus, New Learning initiative.
- 3. This document should be read alongside the Teacher Training Procedure.

2. Purpose and Aims.

The purpose of this policy is to establish fair and transparent access to College supported teacher training.

Its aim is to increase the quality of teaching in the College to a world-class level by enabling staff to obtain a professional, recognized teaching qualification.

3. Scope.

This policy applies to all staff on full-time or part-time (temporary or established) contracts who teach students.

4. TQ (FE) Policy Statement.

4.1. It is College policy to support members of teaching staff to achieve an appropriate professional teaching qualification.

All staff delivering on courses which lead to nationally recognized qualifications who do not hold a recognized teaching qualification shall normally be required to commence the PDA Teaching Practice as soon as possible after commencing permanent employment.

The PDA Teaching Practice will normally be delivered internally via the College's Teaching Academy.

Staff on temporary contracts may apply to do the PDA Teaching Practice however no remission of class contact will be granted.

Teaching staff must comply with the college requirements for commencement and completion of the Professional Development Award and/or TQ (FE) Award or equivalent as specified in the Teacher Training Procedure which should be read alongside this policy. Staff must ensure they hold the university entrance qualifications for TQ (FE) prior to applying for a place on the TQ (FE). (See Appendix 1 within the Procedure for guidance).

Teaching staff on permanent contracts will be nominated to undertake TQ (FE) by their Faculty Director according to the criteria specified at 3.6 in the Teacher Training Procedure.

Staff on teaching contracts may apply (in the first instance to their Faculty Director, who will liaise with the Organizational Development Department) for College funding to study TQ(FE) under the Enhancement of Qualifications procedure if they are not nominated and do not wish to wait.

Staff who accept a fully-funded TQ(FE) training place must sign and return the Agreement (as detailed in Appendix 3 within the Teacher Training Procedure), before having their place confirmed on the TQ(FE) programme.

5. Responsibilities

The Executive Director People and Culture has overall responsibility for this policy.

The Head of Organizational Development is responsible for the implementation of this policy college-wide.

Faculty Directors and Curriculum Heads are responsible for ensuring the policy is delivered within their Faculties.

6. Review of Operation of the Policy

The Head of Organizational Development shall monitor this procedure on a regular basis and ensure it is reviewed and updated as required in line with legislation and best practice.

7. References

Policy Framework

Associated Policies and Procedures	Title
Procedure	Teacher Training Procedure
Procedure	Enhancement of Qualifications Procedure
Policy	Organizational Development Policy

External References

Source	Title
Professional Learning and Development Forum.	Guidance on University entrance qualifications for TQ(FE)

8. Document Control and Review

Approval Status	Approved		
Approved by	Students, Staff and Equalities Committee		
Date Approved	20 September 2018		
EQIA Status	EQIA Conducted?	Yes: 🛚	No:
Proposed Review Date	2019		
Lead Department	Organizational Development		
Lead Officer(s)	Executive Director People & Culture		
Board Committee	Students, Staff and Equalities Committee		
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9. Revision Log

Version Date	Section of Document	Description of Revision
Version 1 20 Sept 2018	All	First Version of Sri Balaji PG College (MBA) Teacher Training Policy